



Early Years Pupil Premium Action Plan 2024-2025

Children eligible for Pupil Premium

How do we spend this? What is the impact?

The Early Years Pupil Premium (EYPP) gives providers of early year's education extra funding to support disadvantaged 2- 4-year-olds; in nursery we have 61 children who qualify for an EYPP.

At Brearley, additional funding will be used to provide tailored interventions in response to identified needs.

Focus will be on the Prime Areas of learning/ numbers to ensure children access additional support.

We will measure progress at termly intervals.

Autumn 2023

3-year-olds 30 out of 106 pupils-£3506

Autumn 2024

2/3-year-olds- 61 out of 95 pupils -
£7495

Our targeted interventions are:

1. Communication and language approaches

- Speech and Language intervention using WELLCOMM programme
- Nursery Officer to assess and record progress in Communication & Language & Personal Social & Emotional Development
- Playing with sounds
- Educational visits to promote speaking and broadening children's experiences

2. Communication and language approaches & Parental Engagement

- Teacher to lead weekly sessions with targeted groups, focusing on Communication & Language, Literacy and Number sessions
- Discovery sheet and activities sent home for parents to support and for parental involvement, learning at home and healthy eating

3. Self-regulation strategies & Physical development approaches

- Whole school nurturing for all children
- Nurture group for identified children
- Key persons to work with their Key children eligible for Pupil Premium during Forest School session

4. Parental Engagement & Early literacy approaches

- Termly Inspire Workshops
- Educational visits to promote speaking and broadening children's experiences.
- Subsidised trips Sami's Supermarket, Ash End Farm, Space Centre, Nature Centre, Tram/ Train Ride, Sandwell Farm

<u>Funding Terms</u>	<u>No of pupils</u>	<u>Funding</u>	
Funding Autumn 2024	61	£7475	Subsidised Educational Visits/trips Thrive Training for Staff/ Nurture group Healthy cooking and eating sessions. SLCN: staff to deliver Wellcomm activities More able children: weekly playing with sounds sessions

How we would use the Early Years Pupil Premium funding to provide targeted interventions: 2024-2025-61 Children

Autumn 2024	Indicative funding	£4000	
			Subsidised Educational Visits/trips / Nurture group/Healthy cooking and eating sessions. SLCN: staff to deliver Wellcomm activities More able children: weekly playing with sounds/ reading sessions

Groups	Interventions	Expected Impact	Cost Progress	
Children at risk of language delay (SEND)	Weekly sessions for group to provide targeted support	Children make accelerated progress from their starting points	Staff cover to deliver /nurture sessions with group	£1.225
Wellcomm /Nurture intervention group to provide targeted support	Weekly interventions sessions for group to provide targeted support	Children make accelerated progress from their entry points Children confident to talk about their experiences Children would be more confident to express themselves	TA cover for staff to deliver wellcomm sessions with group TA cover to deliver nurture sessions with group	£1.500
Targeted children would be able talk about their feelings				
All eligible children: Subsidised trip to Space Centre, Tram ride, Sandwell, Nature Centre	Termly for targeted group		Subsidised Trips	£2000

More able children: Weekly teacher led phonic and Number extension group	Weekly for targeted group to provide			£500
All eligible children: Weekly Nurture sessions – working on listening & attention, Literacy, PSED and self-regulation	Twice a week /Daily for targeted group to provide restorative experience of early nurture.			£500
All eligible children: Weekly Forest school sessions –Literacy, PSED and self-regulation	Termly for targeted group to provide			
All children A substantial breakfast ensures all children are ready to learn. A daily snack time providing a variety of fruit and healthy snacks for all children across the setting. This also is a good social time for children to talk and share thoughts and ideas together and have access to a diverse and rich curriculum to widen the children's experiences of the world around them.				